

**Strategic Planning Report – 2016-2017**  
**Unit: College of Health Professions**  
**Administrative Lead: Lori Gonzalez, PhD, Interim Dean**

Strategic Priority	Initiative	Accomplishments
<p>Strategic Priority A:                      Educate Outstanding Graduates Who Meet the Needs of the State &amp; Its Communities</p>	<p>Improve educational strategies across disciplines</p>	<p><b>ASP:</b> 97% board passage rate; 100% job placement within 3 months of graduation; average number of clinical practicum hours earned by students well above minimum criteria; graduates selected for competitive externships (ivy league schools, NIH, top clinical programs)</p> <p><b>CLS:</b> Master of Cytopathology – 100%board pass rate; 100% graduation rate; 100% employment rate; exemplary site visit from CAAHEP-no recommendations.</p> <p><b>CLS:</b> Medical Lab Science – 88% board pass rate within 1 year of graduation; 85% graduation rate; 93% employment rate</p> <p><b>HIIM:</b> Five doctoral courses have been approved and are being offered to students. A concentration in health informatics and information management for the HOPR PhD was approved by the Graduate School and the campus; exemplary annual visit from ACOTE.</p> <p><b>OT:</b> 100% board passage rate; 100% employment rate</p> <p><b>PT:</b> 100% graduation rate; 100% employment; 98.3% board pass rate</p>
<p>Strategic Priority B:                      Grow the Research Portfolio Focusing on Targeted Areas</p>	<p>Secure sustainable financial resources, grants, contracts; raise profile of College through publications and presentations</p>	<p><b>ASP:</b> 4 federal grants in review; 4 currently funded grants; multiple applications submitted to and funded by private foundations and industry; faculty invited to write papers for high impact journals; faculty invited to present at national meetings; students received national and international awards.</p> <p><b>CLS:</b> 3 grant proposals submitted; 4 MS CLS students conducted research with UTHSC faculty</p> <p><b>HIIM:</b> Grant submitted to First Tennessee Foundation with notice coming in March</p> <p><b>OT:</b> Skelly Grant of \$20,000 awarded</p>
<p>Strategic Priority C:                      Create Areas of Clinical Prominence While Expanding Outreach</p>	<p>Expand/enhance clinical enterprise</p>	<p><b>ASP:</b> expand pediatric and adult vestibular programs; Open Arms contract; FEES assessments; applied for 3 and received 2 grants to underwrite care for economically disadvantaged patients; received private donations to underwrite cost of care for economically disadvantaged patients</p> <p><b>OT:</b> Rachel K. Stevens Clinic = 137 pediatric encounters; 49 teachers trained; 26 patients trained; &gt; 200 patients served</p>

		<p><b>PT:</b> Approved for cash-based dry needling clinic</p>
<p>Strategic Priority D: Increase Visibility &amp; Recognition of UTHSC Contribution</p>	<p>Identify/expand opportunities for resource generation and exposure</p>	<p><b>ASP:</b> 6-7 articles written by clinical faculty; academic faculty publishing regularly in peer reviewed journals; senior faculty serve professional organizations as committee chairs and/or officers</p> <p><b>CLS:</b> Benstein endowment exceeds \$8500; 2 faculty presented at national meetings; 2 articles were published</p> <p><b>OT:</b> Requested support to offer online CEU's; 2 faculty presented at professional meetings</p>
<p>Strategic Priority E: Align UTHSC Resources with Areas of Excellence</p>		<p><b>ASP:</b> Clinical revenue used to purchase state of art equipment; academic and clinical faculty collaborate outside and inside UTHSC to meet scholarship expectations</p> <p><b>OT:</b> Chair invited to UT leadership Institute</p>
<p>Strategic Priority F: Expand &amp; Strengthen Key Community &amp; Other Partnerships</p>	<p>Establish/expand advisory boards and community engagement</p>	<p>Engaged in conversation with UTM to offer courses in their MBA program.</p> <p><b>ASP:</b> New members added to ASP Community Development Board; strategic boost in outreach activities to medical community to increase visibility; hosted Parents Weekend; increased partnerships i.e. ALS Association; College of Engineering; Private Schools; ORNL</p> <p><b>CLS:</b> Working with Development Office to establish scholarship with American Esoteric Laboratory</p> <p><b>OT:</b> Advisory Board established; developed partnership with Porter Leath and St. George's Independent School</p> <p><b>PT:</b> Developed GoBabyGo event in collaboration with U Memphis, community suppliers, funding sources and students</p>
<p>Cross Cutting Priority 6: Recruit &amp; Retain Faculty, Staff &amp; Students Through Development, Support &amp; Mentorship</p>		<p><b>ASP:</b> Recruiting 2 vacant faculty positions; forwarded positive recommendations for 5 faculty for promotion and 1 for tenure; junior faculty assigned senior faculty mentors; student retention high with tuition cost and student loans primary reason for withdrawal; development campaign underway for endowed scholarship</p> <p><b>CLS:</b> Faculty completed Quality Matters course on rubrics</p> <p><b>OT:</b> Faculty attend item writing workshop</p>
<p>Cross Cutting Priority 7: Continue to Increase Diversity</p>		<p><b>ASP:</b> Awarded diversity scholarships; hired 2 African American faculty in SLP; support students with disabilities with the Future program with CEHHS</p> <p><b>CLS:</b> 53% of MLS and 36% of MCP students are from under represented</p>

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		populations <b>PT:</b> Diversity in student body went from 7.2% in 2015 to 8.9% in 2016
Cross Cutting Priority G: Increase Strategic Integration Across UTHSC		<b>ASP:</b> Faculty serve on UTHSC committees; chair attended leadership workshop; worked with Dentistry and GSM on plans for new building
Cross Cutting Priority H: Strengthen Organizational Effectiveness & Adaptability Through a Focus on a Culture of Excellence Across the Institution Including Staff, Faculty & Administration		Worked collaboratively with the COO and Facilities to renovate the 6 <sup>th</sup> floor spaces. <b>ASP:</b> Tripled size of undergraduate program without additional resources; completed clinic procedure manual; implemented software to track student clinical hours; established meetings for faculty and staff to review goals, accomplishments and plans <b>PT:</b> Program coordinator temporarily assisted with operations activities in the College until a permanent assistant dean could be hired