

UTHSC 3 Minute Thesis Competition

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Purpose:

- **Skills Development:** The goal is to be able to explain the research work effectively to the audience. 3MT helps in developing communication, and presentation skills
- **Interdisciplinary Interaction:** Students from different departments come together and get to know one another and talk about their research
- **On and Beyond:** 3MT winners may go on to represent their university at national and international 3MT competitions which provides an excellent networking and professional development opportunity

Rules:

- A single static PowerPoint slide is permitted. No slide transitions, animations or 'movement' of any description are allowed.
- No additional electronic media (e.g. sound and video files) are permitted. No additional props (e.g. costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g. no poems, raps or songs).
- Presentations are to commence from the stage.
- Presentations are considered to have commenced when a presenter starts their presentation through either movement or speech.
- The decision of the adjudicating panel is final.

Judging Criteria:

- **Comprehension and Content**
 - Did the presentation provide an understanding of the background and significance to the research question being addressed while explaining terminology and avoiding jargon?
 - Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
 - Did the presentation follow a clear and logical sequence?
 - Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
 - Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?
- **Engagement and Communication**
 - Did the oration make the audience want to know more?
 - Was the presenter careful not to trivialize or generalize their research?
 - Did the presenter convey enthusiasm for their research?
 - Did the presenter capture and maintain their audience's attention?
 - Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
 - Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?