

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Bahar

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
A1						
A2						
A3						
B5						
B6						
B7						
D17						
D18						
H30						
I31						
J32						

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Ishita

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
A1						
A2						
A3						
F23						
I31						
K34						
L36						
N49						
N50						
N51						

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Lidya

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
B5						
B6						
B7						
C11						
C12						
C13						
C14						
C15						
G26						
K34						
L36						

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Sadie

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
C11						
C12						
C13						
C14						
C15						
E20						
E21						
N49						
N50						
N51						

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Elizabeth

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
E20						
E21						
H30						
J32						
M38						
M39						
M41						
M42						
M43						
M44						
M45						

2024 CGHS Graduate Research Day Abstract Review Rubric

Abstract Criteria	0 Points	1 Point	2 Points	3 Points
1. Background	Missing	Unclear; contains unimportant information	Clear, but not concise	Clear, concise, and relevant
2. Purpose	Missing	Not mentioned, but implied	Unclear or not connected to the background	Clearly identified and engaging
3. Results	Missing	Not related to purpose of the study	Unclear or some details missing	Clear explanation of what was/will be discovered, accomplished, collected, or produced
4. Conclusions	Missing	Unclear and lacks detail of contribution to the field	Attempts to connect results to the field, but somewhat unclear	Clearly identifies how work impacts the field and why it is important
5. Professional Writing	Grammatical errors and typos prevent understanding	Many grammatical errors and typos, but they do not prevent understanding	Few grammatical errors or typos	Professional writing with acronyms defined at first use and no grammatical errors or typos

Total Possible Points: 15

Maggie

Abstract	Background	Purpose	Results	Conclusions	Writing	Total
D17						
D18						
F23						
G26						
M38						
M39						
M41						
M42						
M43						
M44						
M45						