

CURRICULUM VITAE

Kendal L. Booker, MOT, OTR/L, CAPS

EDUCATION:

University of Memphis, (January 2016 – present), Doctor of Philosophy in Educational Psychology
ABD, Anticipated Graduation: Summer 2020

University of Alabama at Birmingham, (June 2015 – July 2016), Faculty Scholars Program,
Gerontology Education Center Faculty Scholars Certificate

Graduate/Professional School: University of Tennessee Health Science Center, (January 2008 – May
2010), Master's of Occupational Therapy, May 2010

Undergraduate: Mississippi State University (August 2005 – December 2007), Occupational Therapy
Pre-requisites

BOARD CERTIFICATION: National Board for Certification in Occupational Therapy, June, 2010

LICENSURE/CERTIFICATIONS:

Occupational Therapist, Tennessee, #4940, June 2014, Active – In Good Standing

Certified Aging in Place Specialist, Earned August 2016

Dementia Care Specialist, Earned May 2017

SERVICE/INVOLVEMENT:

Reviewer, *Journal of Occupational Therapy Education* (JOTE), (July 2018 – present)

Member, Phi Kappa Phi Academic Honor Society, (March 2019 – present)

Member, Tennessee Interprofessional Practice and Education Consortium (TIPEC) (July 2018 –
present)

THRIVE Support Group Facilitator, Church Health Center, Memphis, TN

Volunteer, Professional Network on Aging, Memphis, TN

Member, American Occupational Therapy Association

Member, Imhotep Service and Leadership Honor Society (2009-2010)

Occupational Therapy Class President, Student Government Association (2008-2010)

Volunteer, Youth Villages, Adopt-A-Cottage, Bartlett, TN (2008-2009)

President, National Society of Collegiate Scholars (2005 – 2007)

Vice President, Delta Gamma Sorority 2007

UNIVERSITY (AND COLLEGE) APPOINTMENT:

Faculty, Instructor, University of Tennessee Health Science Center, College of Health Professions, Department of Occupational Therapy, Memphis, Tennessee, (January 2015 – present)

Adjunct Instructor, University of Tennessee Health Science Center, College of Health Professions, Department of Occupational Therapy, Memphis, Tennessee, (May – December 2014)

PRACTICE/PROFESSIONAL EXPERIENCE:

Occupational Therapist, Healthsouth North, Acute Inpatient Rehabilitation Facility, Memphis, TN, (July 2014 – May 2015)

Occupational Therapist, Wake Med Hospital, Acute Inpatient Rehabilitation Facility, Raleigh, NC, (May 2012 – April 2014)

Occupational Therapist I – Float, Baptist Memorial Hospital Desoto, Acute Care and Acute Inpatient Rehabilitation Facility, Southaven, MS, (Oct 2010 – April 2012)

Occupational Therapist – Part-time, Therapy Zone, Pediatric Outpatient Services, Southaven, MS, (July 2011 – February 2012)

Occupational Therapist: Baptist Rehabilitation Outpatient Services, Oxford, MS, (June – Oct 2010)

TEACHING EXPERIENCE:

UTHSC, College of Health Professions, Occupational Therapy:

Occupation Centered Practice of Older Adults, OT 633, Primary instructor, lecture, lab instruction, course development, student mentorship

Perspectives of Aging, OT 641, Primary instructor, lecture, lab instruction, course development, student mentorship

Adult Perspectives, OT 538, Primary instructor, lecture, lab instruction, student mentorship

Occupation Centered Practice in Adulthood, OT 535, Co-instructor & Primary instructor, lecture, lab instruction, student mentorship, course development

Occupation Centered Group Practice, OT 532, Co-instructor, lab instruction, student mentorship

Occupation Centered Practice in Community Mental Health, OT 531, Orchestrated community project, graded community project presentations, student mentorship, taught one class on mental health evaluation and screening

Perspectives in Early Development, OT 437, Lab assistant for therapeutic handling

GUEST LECTURES and SPEAKING:

Guest Lecture on Aging in Place and Adaptive Environments for Concorde Occupational Therapy Assistant Program, Memphis, TN June 2019 & November 2019

Guest Speaker on use of collaborative and active teaching strategies for The Teaching and Learning Center at The University of Tennessee Health Science Center, “Taking the Pressure Off the Professor,” March 2018

Guest Speaker on “Imposter Phenomenon” for Stephanie Lancaster’s OT on the Air Podcast, November 2017

Keynote Speaker for UTHSC MOT White Coat Ceremony, June 2017

UTHSC, Department of Physical Therapy, Neuro III Lab Instructor for Spinal Cord Dressing Lab May 2016, 2017, & 2018

University of Tennessee Health Science Center, Interprofessional Education Lab for Medicine, Pharmacy, Nursing, Physical Therapy, and Occupational Therapy, Lab Instructor and Discussion Leader February 2015, 2016, 2017, & 2018

Memphis Fire Department, Healthcare Navigators Training Program, Invited Lecturer & Lab Instructor May 2015

COMMITTEES AND OFFICES HELD:

University of Tennessee Health Science Center: present

Occupational Therapy Admissions Committee, review applications for occupational therapy program, serve as an faculty interviewer for potential students

Occupational Therapy Progress and Promotions Committee, make recommendations for occupational therapy students’ promotion and progress within program

College of Health Professions Student Interprofessional Education Committee, collaborate with individuals of other disciplines to promote Interprofessional Education opportunities throughout the University

University of Tennessee Health Science Center Americans with Disabilities Act (ADA) Committee, review current ADA standards, make recommendations for ADA compliance for University of Tennessee Health Science Center, host NDEAM event annually

Center for Healthcare Improvement and Patient Simulation (CHIPS) Standardized Patient (SP) Advisory Panel, participate in the development, editing, and review of policies related to SPs, SP templates, and simulation rating tools and checklists that may be used across programs or colleges

Wake Med, 2013

Pediatrics Best Practices Committee, orchestrated performance improvement project

Interview Committee, participated in interview process for administration & therapy staff positions

Baptist Memorial Hospital, Desoto, 2011

Pediatric Best Practices Mentor, responsible for training & evaluating competency of pediatric care for therapy staff members in acute care, inpatient rehabilitation, & outpatient services

RESEARCH AND PROFESSIONAL PRESENTATIONS:

- Booker, K. L. & Mitchell, A. W. (2019, October). *From boring to board game: The effect of a serious game on key learning outcomes*. Poster presentation at the American Occupational Therapy Association 's Education Summit, Las Vegas, NV.
- Booker, K. L. (2019, April). *What's Wrong with This Picture? How a Room of Errors Simulation Can Catapult Critical Reasoning*. Poster presentation at the American Occupational Therapy Conference, New Orleans, LA.
- Booker, K. L. (2019, April). *Preparing for tomorrow's unknowns today: Empowering occupational therapy practitioners to be end-of-life-care facilitators*. Poster presentation at the American Occupational Therapy Conference, New Orleans, LA.
- Booker, K.L. & Sasse, C. S., (2019, April). *Confessions of a Unique Retreat: Eat, Dream, and Be Merry, One Faculty's Solution for Rising to the OTD Challenge*. Poster presentation at the American Occupational Therapy Conference, New Orleans, LA.
- Booker, K.L. (2018, October). *Simulation in Occupational Therapy Education: Student Attitudes & Perspectives*. Poster presentation at the American Occupational Therapy Association's Education Summit, Louisville, KY.
- Mitchell, A.W.& **Booker, K.L.** (2018, October). *The Snakes and Ladders of a Review Session*. Poster presentation at the American Occupational Therapy Association's Education Summit, Louisville, KY.
- Booker, K. L., Sasse, C., & Weisser-Pike, O., (2018, April). *Getting Simulation Savvy*. Poster presentation at the American Occupational Therapy Association Conference, Salt Lake City, UT.
- Weisser-Pike, O. & **Booker, K. L.** (2018, April). *Free Smartphone Apps for People with Visual Impairments*. Poster presentation at the American Occupational Therapy Association Conference, Salt Lake City, UT.
- Booker, K.L. (2017, November). *Simulation in Occupational Therapy Education: Student Attitudes & Perspectives*. Poster presentation at the Tennessee Simulation Alliance Conference, Memphis, TN.
- Nolen, A.H., **Booker, K. L.**, Gregory, D., Lomas, C. & McHann, J. (2010, May). *The Infusion of Occupation at an Adolescent Residential Treatment Facility: Does Time of Day Matter?* Poster presentation at the World Federation of Occupational Therapy Congress, Santiago, Chile.
- Nolen, A.H., **Booker, K. L.**, Gregory, D., Lomas, C. & McHann, J. (2010, April). *The Infusion of Occupation at an Adolescent Residential Treatment Facility: Does Time of Day Matter?* Poster presentation at the American Occupational Therapy Association Conference, Orlando, FL.
- Nolen, A.H., **Booker, K. L.**, Roberts, V., & Vance, T. (2009, November). *The Infusion of Occupation at an Adolescent Residential Treatment Facility: Does Time of Day Matter?* Symposium conducted at the Youth Villages National Conference, Memphis, TN.

PUBLICATIONS:

Zachry, A. H., **Booker, K. L.**, & Woods, L. (2015). Innovation in Action! Simulation Experiences Enrich Occupational Therapy Education. *OT Practice*, 20(14), 20-22.

Booker, K. L., Cranston, K., & Fogel, E.A. (2016). Implications of Health Literacy Related to Heart Failure in Older Adults. Continuing Medical Education, University of Alabama at Birmingham <http://courses.cme.uab.edu/mod/lesson/view.php?id+1172Ypageid+6396>

Booker, K.L. & Lancaster, S. (2018). Teaching Empathy: Can it be done? *iMPACT*, 1(8). Retrieved from <https://sway.office.com/cKzxvCxpoEHvE8AF?ref=Link&loc=play>