

**Family Medicine Residency**  
**Gynecology Rotation**

The overall educational goal for the Gynecology curriculum in the Family Medicine Residency Program is for the resident to gain competency in the management of Women’s Health issues. Instruction and clinical experiences will enable the family practice physician to be competent in the triage and management of gynecological problems.

Pgy-2 residents will be assigned to the gynecology rotation for one month. Throughout this rotation the resident continues with morning and noon conferences, rounds, night call for the Family Medicine Service, an average of two family medicine continuity clinics. Three or four times per week the resident will attend a clinic with gynecology preceptor in which patients scheduled to be seen by the preceptor are evaluated and treated by both resident and the preceptor. One day per week the resident will attend Colposcopy clinic.

**Family Practice Clinic Times:**

- UT Family Practice Clinic: An average of 2 clinics per week.
- Colposcopy Clinic: Two weekly clinics.
- Clinic with the preceptor: The resident will be present at each of the preceptor’s clinics (Number of these clinics will vary from 3 to 5 clinics per week. You may also have surgery and rounds at hospital with preceptor all day.)

**Supervision**

Resident supervision is provided through direct observation by precepting physicians and senior residents. Attending Physician currently is Ruth Baker, M.D., F.A.C.O.G.

**Rotation Objectives**

By the end of the Gynecology rotation, PGY II residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	Perform an adequate history and physical examination of the Gynecologic patient	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop skills that allow for compassionate and appropriate and effective care of the Gynecologic patient while integrating evidence base medicine and local community standards of care, as well as nationally defined quality care	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually

	standards and the integration of specialty recommendations upon consultation.			
	Develop skills in procedures commonly performed in the office and hospital.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Establish a reasonable and safe method of outpatient follow-up of patients upon admission or discharge from the hospital.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Maintain adequate, compassionate communication between the patient and the medical staff.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Recognition of the importance of the need for support systems in the care of the Gynecologic patient.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop a rational plan of care for Gynecologic patients who include specialty consultations diagnostic testing, including biopsy, initiation or alteration of medications.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Under direct supervision, perform the following gynecologic procedures: <ul style="list-style-type: none"> <li>• Bimanual Examination</li> <li>• Examination of the uterine cervix</li> <li>• Examination of the vagina</li> <li>• Examination of the vulva</li> <li>• Colposcopy</li> <li>• Treatment of Lesions <ul style="list-style-type: none"> <li>Cervical</li> <li>Vulva</li> <li>Vagina</li> </ul> </li> <li>• Endometrial Biopsies</li> <li>• IUD insertion</li> </ul>	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Medical Knowledge	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			

	<p>Demonstrate an understanding of normal growth and development, and variants</p>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of menstruation</p> <ol style="list-style-type: none"> <li>1. Physiology of menstruation</li> <li>2. Amenorrhea and dysfunctional uterine bleeding</li> <li>3. Premenstrual syndrome</li> </ol>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of reproductive-tract infections and diseases</p> <ol style="list-style-type: none"> <li>1. Sexually transmitted diseases, including Human Papilloma virus infection</li> <li>2. Pelvic inflammatory disease</li> <li>3. Endometriosis</li> <li>4. Benign and malignant diseases of the female genital tract             <ol style="list-style-type: none"> <li>a. Breast disease                 <ol style="list-style-type: none"> <li>1. Benign breast disease</li> <li>2. Breast implants</li> <li>3. Breast cancer — screening, diagnosis and treatment</li> </ol> </li> <li>b. Ovarian cancer</li> <li>c. Endometrial cancer</li> <li>d. Premalignant and malignant disease of the cervix</li> <li>e. Uterine fibroids</li> </ol> </li> <li>5. Chronic pelvic pain</li> <li>6. Human immunodeficiency virus (HIV) infection</li> <li>7. Vaginitis</li> </ol>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of reproduction</p> <ol style="list-style-type: none"> <li>1. Normal physiology</li> <li>2. Infertility, polycystic ovary syndrome</li> <li>3. Contraception             <ol style="list-style-type: none"> <li>a. Indications and controversies</li> <li>b. Permanent- Tubal Ligation Methods</li> <li>c. Reversible                 <ol style="list-style-type: none"> <li>1. Oral</li> <li>2. Injectable</li> <li>3. Implants</li> <li>4. Natural</li> </ol> </li> </ol> </li> </ol>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>

	<ul style="list-style-type: none"> <li>5. Barrier methods</li> <li>6. Intrauterine devices (IUDs)</li> <li>7. Post-coital (emergency) contraception</li> <li>8. Patches/vaginal rings</li> <li>d. Preconception counseling</li> <li>e. Contraceptive issues in women over age 35</li> <li>4. Adoption — Options and counseling</li> <li>5. Abortion — Issues and counseling</li> </ul>			
	<p>Develop an understanding of sexuality</p> <ul style="list-style-type: none"> <li>1. Normal physiological sexual response</li> <li>2. Diagnosis and treatment of sexual dysfunctions</li> <li>3. Heterosexual, lesbian, bisexual, transgender patients</li> <li>4. Public perception of women (media representation, breast implants, liposuction, etc.)</li> <li>5. Awareness of female circumcision/ female genital mutilation</li> </ul>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of prevention, screening and immunization guidelines</p> <ul style="list-style-type: none"> <li>1. Nutritional needs</li> <li>2. Cancer screening guidelines</li> <li>3. Exercise</li> <li>4. Osteoporosis</li> <li>5. Smoking cessation</li> <li>6. Coronary artery disease</li> <li>7. Motor vehicle safety</li> <li>8. Complementary therapies</li> <li>9. Oral health</li> </ul>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of menopause</p> <ul style="list-style-type: none"> <li>1. Normal physiology</li> <li>2. Hormone therapies and alternatives</li> <li>3. Emotional and sexual impact of the climacteric</li> </ul>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>
	<p>Develop an understanding of pelvic floor dysfunction</p> <ul style="list-style-type: none"> <li>1. Incontinence</li> <li>2. Prolapse</li> </ul>	<p>Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning</p>	<p>Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation</p>	<p>Daily Monthly Quarterly Annually</p>

	Develop an understanding of psychosocial issues 1. Domestic violence 2. Rape 3. Sexual harassment 4. Sexual assault 5. Role strain and child-care issues 6. Changing family structure 7. Effect of poverty on women and children 8. Gaps in medical research pertaining to women	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop an understanding of mental health and behavioral medicine 1. Effects of sexual abuse 2. Depressive illnesses, including postpartum depression 3. Anxiety disorders and stress management 4. Problems with self-esteem 5. Eating disorders and obesity 6. Alcohol and substance abuse 7. Emotional impact of abortion 8. Disability in Women	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop an understanding of community issues surrounding women’s care 1. Women’s access to health care 2. Epidemiology of prenatal care and infant mortality 3. Women and HIV 4. Prevention of teenage pregnancy	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop an understanding of medical diseases in women 1. Differences in presentation 2. Differences in management	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Practice Based Learning and Improvement	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Family Medicine Objectives for a comprehensive list.			
	Develop tools to help meet the needs of patients	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Incorporate evidence based medicine and resources into the	Conferences/Didactics	Direct Feedback	Daily

	care of gynecologic patients.	Daily Rounds Clinical Teaching Self Directed Learning	Global Evaluation Procedure Certification Faculty Evaluation	Monthly Quarterly Annually
	Review current literature relevant to the care of individual patients and the community.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Interpersonal and Communication Skills	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Family Medicine Objectives for a comprehensive list.			
	Communicate effectively with patients and their families while in the presence of their daily preceptor.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Convey information in a clear and concise manner to patients, families, and other health professionals (i.e., use appropriate vocabulary choice, realistic outcomes, and working with difficult patients and family)	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Professionalism	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Family Medicine Objectives for a comprehensive list.			
	Provide compassionate care to all patients regardless of gender, age, culture, race, religion, disabilities, sexual orientation or socioeconomic class	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Provide high quality medical care to all patients regardless of gender, age, culture, race, religion, disabilities, sexual orientation or socioeconomic class.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Behave in a professional manner when interacting with patients or other health care providers.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Systems-Based Practice	<b>SPECIALTY SPECIFIC OBJECTIVES</b>			
	See General Family Medicine Objectives for a comprehensive list.			

	Integrate knowledge of nutritional education, wound care, physical therapy and mental health referral for psychiatric illness into patient care.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Demonstrate an awareness of Community Resources such as the Health Department, DHS, DCS and proper triage of patients when abuse is suspected.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Incorporate cost awareness and benefit analysis in the ordering of appropriate laboratory and radiology services.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually

**Resource Topics to Read**

- Management of Abnormal Uterine Bleeding Associated with Ovulatory Dysfunction (Obstet Gynecol 2013; 122:176-85) Publication, July 2013
- Early Pregnancy Loss (Obstet Gynecol 2018; 132:e197-207) (Interim Update) Publication, August 29, 2018
- Vaginitis in Nonpregnant Patients (Obstet Gynecol 2020; 135:e1-17) Publication, December 19, 2019
- Chronic Pelvic Pain (Obstet Gynecol 2020; 135:e98-109) Publication, February 20, 2020
- Diagnosis and Management of Vulvar Skin Disorders (Obstet Gynecol 2020; 136:e1-14) Publication, June 25, 2020
- Management of Symptomatic Uterine Leiomyomas (Obstet Gynecol 2021; 137:e100-15) Publication, May 20, 2021

**Educational Resources**

ACOG Practice Bulletins available in print or through JMCGH or UT Library

CREOG

[www.uptodate.com](http://www.uptodate.com) available through JMCGH or UT Library