

Date of Preparation: January 3, 2022

CURRICULUM VITAE

Sara W. Day, PhD, RN, FAAN

EDUCATION:

Undergraduate:

Union University, 1996, BSN

Graduate/Professional School: Union University, 2002, MSN

University of Tennessee Health Science Center, 2010, PhD

HONORS/AWARDS:

2022 Sigma Theta Tau International Nurse Researcher Hall of Fame, selected by Sigma Theta Tau International Honor Society of Nursing as one of

32 world-renowned nurse researchers representing Australia, Canada, Italy, Nigeria, Taiwan, the United Kingdom, and the United States

2019 Nurse Hero Award, Memphis Business Journal

2018 SREB Council on Collegiate Education for Nursing Pacesetters Transforming Nursing Award

2017 Outstanding Dedication Award: Recognition from International Society of Pediatric Oncology Nursing Group for outstanding dedication and support

2013 Recognition from Cancer Nursing for the first submission in 5 years accepted with no recommendations for change

1996 Academic Excellence Award, Union University, Jackson, Tennessee

BOARD CERTIFICATION:

American Nurses Credentialing Center- Nurse Executive

October 7, 2015 – October 6, 2020

LICENSURE:

Registered Nurse- Active 10164885

Tennessee- Multistate

Expiration August 31, 2024

SOCIETY MEMBERSHIPS:

1996-present: Member, Sigma Theta Tau-National Nursing Honor Society

1996-present: Founding Member, International Association of Sickle Cell Nurses and Professional Associates, Past President

2008-present: Member International Society of Paediatric Oncology
2014-present: Member, American Nurses Association
2013-present: Member, Tennessee Nurses Association
2013-present: Member American Academy of Nursing, **Global Committee**
2017-2021: Member, American Organization of Nurse Executives

UNIVERSITY (AND COLLEGE) APPOINTMENTS:

University of Tennessee Health Science Center, College of Nursing, Memphis, TN,
2016-Present

Assistant Dean, Center for Community and Global Partnerships

University of Tennessee Health Science Center, College of Nursing, Memphis, TN,
2020-present Professor

University of Tennessee Health Science Center, College of Nursing, Memphis, TN,
2016-2019

Associate Professor

University of Alabama, Birmingham School of Nursing, Birmingham, AL, 2012-
2014

Associate Professor

University of Alabama Birmingham School of Nursing, Birmingham, AL, 2014-
2016

Adjunct Associate Professor

University of Memphis, College of Nursing, Memphis, TN, 2011-2012

Adjunct Faculty

Union University School of Nursing, Jackson, TN, 2004-2005

Adjunct Faculty

Clinical Appointments

Director, Nursing Research and Evidence-Based Practice, Children's of Alabama,
2012-2014

TEACHING EXPERIENCE:

Courses Taught

University of Memphis, College of Nursing, Nursing 7990 Scholarly Synthesis,
Spring 2012 and Fall 2011

UAB School of Nursing, NCH 760 QL Child Health Theories/Concepts, Spring 2013

UAB School of Nursing, NUR 738, Scholarly Project Development, Spring 2013

UAB School of Nursing, NUR 735QL, Population Health in Advanced Practice
Nursing, Fall 2013

UAB School of Nursing, NUR 737 Interdisciplinary Leadership and Role Development, DNP Program, Spring 2014

Evidence-Based Practice for Clinical Scholars: Fall 2013, Spring 2014, UAB School of Nursing, Children's Hospital of Alabama

UAB, School of Nursing PhD Program, Summer Intensive, 2014

Average IDEA Score for UAB courses taught: 4.7

UTHSC, College of Nursing, NSG 819, Evaluation of Practice, Spring 2017

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Summer 2017

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Summer 2018

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Summer 2019

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Spring, 2020

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Spring, 2021

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Summer, 2021

UTHSC, College of Nursing, NSG 414, Evidence-Based Practice, Spring, 2022

UTHSC, College of Nursing, NSG 919, Guest Lecturer, Fall 2022

UTHSC, College of Nursing, NSG 414 Guest Lecturer, Summer 2022

St. Jude Children's Research Hospital, Evidence-Based Practice Fellowship, 18-month intense multi-disciplinary fellowship, includes 80 hours CEUs and individual student mentored EBP project, 2019-present

UTHSC, College of Nursing, NSG 919, Guest Lecturer, Fall 2022

Teaching Innovation

Content Expert Committee, Preceptor Training for the Advanced Practice Nurse. Housed on CE Now at https://cenow.uthsc.edu/preceptor_training_apn. Launched May 1, 2021.

Content Expert Committee, Preceptor Training (4 modules Core Principles, Learning Styles, Communication Techniques, and Planning/Evaluation). Housed on CE Now at <https://cenow.uthsc.edu/content/preceptor-training>. Launched June 15, 2022.

Content expert -sickle cell modules

Education Program Development

2017-2018 SCHD Public Health Nurse Residency Program. In collaboration with Dr. Alisa Haushalter, developed public health nurse residency 12-month program curriculum based on core competencies for public health nurses and public health professionals.

2012-2014: Worked with Dean Harper to create an alliance between the University of Alabama at Birmingham School of Nursing and Children's Hospital of Alabama to benefit both institutions through shared nursing research, evidence-based practice (EBP) projects, and clinical resources. This role included designing, implementing, and evaluating a Clinical Scholars Program; program curriculum was developed and included: EBP Concerns and Challenges, Critical Thinking, EBP Models, Change Theory, Research Methodology, Basic Statistics, Program Development and Evaluation using Logic Model Theory, and evaluating program outcomes.

2012-2014: Member of PhD working group created to redesign the PhD Nursing Program at University of Alabama at Birmingham School of Nursing. Outcomes included: curriculum revision, improved research integration and integration, changes in admission, progression and graduation policies.

2006-2012: In collaboration with the Chilean Ministry of Health and hospital administrators at Calvo Mackenna Hospital in Santiago, Chile, developed the Latin American Center for Pediatric Oncology Nursing Education. The Center was created to provide education, support and resources to pediatric oncology nurse educators in Latin America. Development of the Center included hiring and training a management team, creating a comprehensive pediatric oncology nursing curriculum and education resources and negotiating financial support. The Center currently supports over 1,000 nurses in 15 Latin American countries.

COMMITTEES, BOARDS AND OFFICES HELD:

2022	UTHSC Research Innovation and Entrepreneurship Pillar Working Group
2021	Member, UTHSC Center for Multicultural and Global Health
2020-present	Member, UTHSC CON Faculty Practice Committee
2016-present	Member, Cashdollar DVP Committee
2016-present	Member, PhD in Nursing Science UTHSC Faculty Committee
2014-present	International Society of Pediatric Oncology, Pediatric Oncology in Developing Countries, Nursing Working Group, Research Mentor

- 2014-present Global Expert Panel, American Academy of Nursing
- 2013-present Fellow, American Academy of Nursing
- 2011-present Pediatric Oncology in Developing Countries Nursing Committee
- 2007-present University of Alabama Nursing School World Health Organization Collaborating Center, Board Member
- 2015-2016 Dean's Advisory Council, University of Memphis Loewenberg School of Nursing

- 2007-2017 International Advisory Board, Association of Pediatric Hematology/Oncology Nurses
- 2013-2014 Tenure and Promotions Committee, University of Alabama Birmingham, School of Nursing, Appointed by Dean
- 2012-2014 Comprehensive Cancer Center, University of Alabama, Member
- 2008-2010 Exjade Nurse Advisory Board, Novartis Oncology
- 2004-2006 Member, Tennessee Genetic Advisory Committee
- 1997-1999 President, International Association of Sickle Cell Nurses

OTHER PROFESSIONAL AFFILIATIONS AND ACTIVITIES:

- Global Journal of Health Sciences Guest Reviewer
- Journal of Pediatrics Guest Reviewer
- British Medical Journal Guest Reviewer
- 2011-present Pediatric Nursing, Review Board
- 2013-present Clinical Nursing Studies, Editorial Review Board
- 2013-present Cancer Nursing, Review Board
- 2016-present SM Journal of Nursing, Editorial Board
- 2016-present Journal of Nursing and Health Care, Editorial Board
- 2017-present Oncology Nursing Society Research Grant Reviewer
- 2017-present Nursing Practice and Research, Editorial Board
- 2013-present American Nurses Association
- 2015-2018 American Association of Nurse Executives
- 2010-2012 Cure4Kids Oncopedia, Editorial Board

PhD, MEDICAL, AND GRADUATE STUDENTS MENTORED/ TRAINED:

- 2022-present Courtney Sullivan, University of Alabama, Birmingham, School of Nursing, Post-doc mentor

- 2022- Luke Embry, University of Tennessee Health Science Center, College of Medicine, Research Mentor

2022-Joshua Law, University of Tennessee Health Science Center, College of Medicine, Research Mentor

2022-Samuel Scruggs, University of Tennessee Health Science Center, College of Medicine, Research Mentor

2022-present Kim Williams, University of Tennessee Health Science Center, College of Graduate Health Sciences, PhD

2021-present Brooke Clemons, University of Tennessee Health Science Center, College of Graduate Health Sciences , PhD program (Chair)

2020-present Victoria Delaney, University of Tennessee Health Science, College of Graduate Health Sciences, PhD program, (Chair)

2018-2021- Courtney Sullivan, Nursing-sensitive Quality Indicators for Pediatric Oncology, University of Alabama, Birmingham, School of Nursing, PhD program

2018-2022- Alise Farrell, University of Tennessee Health Science Center, College of Graduate Health Sciences, PhD program

2013-2016 -Careen W. Rush, *Measuring Critical Thinking in a Newly Licensed Registered Nurses Orientation Program*, University of Alabama at Tuscaloosa, School of Education, Doctorate in Education

2013-2015- Erin Currie, *Coping with Death among Bereaved Parents who Received Palliative Care Consultation in the Neonatal Intensive Care Unit*, University of Alabama at Birmingham School of Nursing, PhD program

2012-2015- Sandy Straveski, *Effectiveness of the Pediatric Cardiac Surgery Parent Education Discharge Instruction Program in India*, University of California at San Francisco School of Nursing, PhD program

2013-2014- Elizabeth Haley Vance, *Evaluation of Pediatric Concussion Management: A Retrospective Study*, University of Alabama at Birmingham School of Nursing, DNP program

RESEARCH AND OTHER EXTERNAL SUPPORT:

2022-2024: Principal Investigator: ACCEL Sickle Cell Disease Boot Camp: Train the Trainer Model. This grant builds on the foundation established through ACCEL grant funding for 2021-2022 (SCD Nursing Bootcamp) and expands the Boot Camp to include the Train the Trainer Model. The scope of this proposal has the potential to impact the care of sickle cell patients nationally and globally and is a partnership with University of Tennessee Health Science Center, St. Jude Children's Research Hospital, and the International Association of Sickle Cell Nurses and Professional Associates. Global Blood Therapeutics, \$150,000.

2021-2022: Principal Investigator: Sickle Cell Boot Camp to Promote Nursing Excellence. This grant supports the development of a 5-day intensive boot camp for nurses to gain both theoretical and clinical expertise in the care of patients with sickle cell and provides the first opportunity for nurses to learn the care of sickle cell patients in an academic setting. Global Blood Therapeutics, \$50,000.

2021-2023: Co-Principal Investigator: 2021-2023: Co-Principal Investigator: Improving Vaccination Rates through Education and Partnership, EXCITE: Extension Collaborative on Immunizations, Teaching and Education. This grant supports efforts to prevent certain infectious diseases through immunization education in Tennessee by engaging community partners in rural counties, create targeted messages, education materials and facilitate vaccination clinics. Center for Disease Control, \$76, 349.

2020-2023: Principal Investigator: Education and Simulation Training to Prevent and Manage Aggressive Patient Situations for District 1 Nurses and Nursing Students, Tennessee Hospital Association

2019-2023: Co-Principal Investigator: Health Resources and Services Administration (HRSA) Advanced Nursing Education Workforce for Healthy Delta Moms and Babies. This grant supports new and innovative academic practice partnerships to educate and support nurse practitioners and certified nurse midwives who will practice in rural and underserved areas.

2017-2019 Principal Investigator: Education and Simulation Training to Prevent and Manage Aggressive Patient Situations, Tennessee Promise of Nursing Grant Program

2011-2013 Principal Investigator: Impact of Guatemalan Nursing Program on Toxic Death in Children with Acute Leukemia, WES Leukemia Foundation, \$25,000.

2008-2009 Principal Investigator: Facilitating Safe Central Venous Access for Pediatric Oncology Patients in Latin America, Oncology Nursing Society

2005-2006 Co-Principal Investigator: Model for Newborn Hemoglobinopathy Screening Services, Funding Source: Health Resources and Services Administration (HRSA), US Department of Health and Human Services, \$550,000: 3-year award.

2002-2006 Principal Investigator: Patient Services Core, Comprehensive Sickle Cell Center, Funding Source: National Institutes of Health, Bethesda, Maryland, \$400,000: 5-year award.

CONSULTING ROLES:

2022 Children's Heart Link, a nonprofit organization partnering with health care centers in underserved regions of the world to promote sustainable cardiac care for children with congenital heart disease

2012-2013 St. Jude Children's Research Hospital, International Outreach Program, Memphis, TN

2010-2012 Boston Children's Hospital, Boston, Massachusetts

2010 Cincinnati Children's Hospital, Cincinnati, Ohio

PEER-REVIEWED JOURNAL ARTICLES:

As of January 2023, publications cited 1,321 times in national and international medical and nursing journals. Research gate score is higher than 90% of research gate nursing and physician members (7, 815 downloads).

1. Sullivan, C. E., Day, S. W., Ivankova, N., Markaki, A., Patrician, P. A. & Landier, W. (2022). Establishing nursing-sensitive quality indicators for pediatric oncology: An international mixed methods Delphi study. *Journal of Nursing Scholarship*, 00, 1–13. <https://doi.org/10.1111/jnu.12798>
2. Day, S. W., Sharp, J., Jackson, G. L., Johnson, R. L., Smith, K. A., Cao, X., & Likes, W. (2022). Management of aggressive patient situations: Program development, implementation, and evaluation. *American Nurse Today*, <https://www.myamericannurse.com/wp-content/uploads/2022/03/an4-MAPS-323.pdf>
3. Paton, E. A., Wicks, M., Rhodes, L. N., Key, C. T., Day, S. W., Webb, S., & Likes, W. (2022). Journey to a new era: An innovative academic-practice partnership. *Journal of Professional Nursing: Official Journal of the American Association of Colleges of Nursing*, 40, 84–88. <https://doi.org/10.1016/j.profnurs.2022.03.006>
4. Yu, Z., Wang, G., Goldman, E., Zangerl, B., Xie, N., Yanhong, C., Jingyu, C., Day, S.W., Howard, S.C., Maida, M., Ray, K., Jablonski, M. M., Ji, J., Postlethwaite, A., Gu, W., Sun, D., & Lofti, A. (2021). COVID-19 vaccine: Call for employees in international transportation industries and international travelers as the first priority in global distribution. *Open Medicine*, 16(1): 134-138. <https://doi.org/10.1515/med-2021-0210>
5. Ma, L., Yu, Z., Jiao, Y., Lin, L., Zhong, W., Day, S. W., Postlethwaite, A., Chen, H., Li, Q., Yin, H., & Wang, G. (2021). Capacity of transportation and spread of COVID-19-an ironical fact for developed countries. *Environmental Science and Pollution Research International*, 28(28): 37498-37505. <https://doi.org/10.1007/s11356-021-12765-5>
6. Sullivan, C. E., Segovia Weber, L., Viveros Lamas, P., Metzger, M. L., Rodriguez-Galindo, C., & Day, S. W. (2021). A sustainable model for pediatric oncology nursing education and capacity building in Latin American hospitals: Evolution and impact of a nurse educator network. *Pediatric Blood & Cancer*, 68(9), e29095. <https://doi.org/10.1002/pbc.29095>
7. Day, S., Sullivan, C.E., Morrissey, L., Abramovitz, L., Segovia, L., Punjwani, R., & Challinor, J. (2020). Development and content validation of an instrument to measure baseline standards for pediatric oncology nursing in low- and middle-income countries. *Journal of Pediatric Oncology Nursing*, [www.https://doi.org/ 10.1177/1043454220919700](https://doi.org/10.1177/1043454220919700)

8. Stewart, T., Day, S.W., Russell, J. Wilbanks, C., Likes, W., Webb, S., Haushalter, A. & Cashion, A. (2020). Development of a COVID-19 alternate care site from ground zero: A nursing perspective. *Public Health Nursing, 00*: 1-6. <https://www.doi.org/10.1111/phn.12812>
9. Wang, L., Li, J., Guo, S., Xie, N., Yao, L., Cao, Y., Day, S. W., Howard, S. C., Graff, J. C., Gu, T., Ji, J., Gu, W., & Sun, D. (2020). Real-time estimation and prediction of mortality caused by COVID-19 with patient information based algorithm. *Science of the total environment, 727*: 138394. <https://doi-org./10.1016/j.scitotenv.2020.138394> (ranked 99 percentile in references, as of 2021 referenced 85 times)
10. Morrissey, L., Lurvey, M., Sullivan, C. E., Challinor, J., Forbes, P. W., Abramovitz, L., Afungchwi, G. M., Hollis, R. & Day, S. (2019). Disparities in the delivery of pediatric oncology nursing care by country income classification: International survey results. *Pediatric Blood & Cancer, e27663*. <https://doi.org/10.1002/pbc.27663>
11. Sullivan, C. E., Morrissey, L., Day, S., Chen, Y., Shirey, M., & Landier, W. (2019). Predictors of hospitals' non-achievement of baseline nursing standards for pediatric oncology. *Cancer Nursing*, <https://doi.org/10.1097/NCC.0000000000000688>
12. Currie, E. R., Christian, B. J., Hinds, P.S., Perna, S. J., Robinson, C., Day, S., ... & Meneses K. Life after Loss: Parent bereavement and coping experiences after infant death in the neonatal intensive care unit. (2019). *Death Studies, 43*(5): 333-342. <https://doi.org/10.1080/07481187.2018.1474285>.
13. Day, S. W., (contributor). (2017). Cancer care in low-resource areas: Cancer prevention and early detection: Workshop summary, The National Academies of Sciences, Engineering, Medicine, National Academies Press.
14. Currie, E. R., Christian, B.J., Hinds, P. S., Perna, S. J., Robinson, C., Day, S., & Meneses K. (2016). Parent perspectives of neonatal intensive care at the end-of-life. *Journal of Pediatric Nursing, 31*(5):478-489. <https://doi.org/10.1016/j.pedn.2016.03.023>
15. So., W.K., Cummings, G. G., deCalvo, L. E., Day, S, W., Nevidijon, B. M., Schneider, J., & Teahon, M. (2016). Enhancement of oncology nursing education in low-and middle-income countries: Challenges and strategies. *Journal of Cancer Policy, 8*: 10-16. <http://dx.dor.org/10.1016/j.jcpo.2016.03.002>
16. *Key Stakeholder Group on Oncology Nursing in Low- and Middle-Income Countries. (2015). Strengthening the oncology nurse workforce in low-income and middle-income countries. *Lancet Oncology, 16*(8): 887-888. [https://doi.org/10.1016/S1470-2045\(15\)00144-8](https://doi.org/10.1016/S1470-2045(15)00144-8) *Day, S. (Member)

17. Day, S. W., Challinor, J., Hollis, R., Arbamovitz, L., Hanaratri, Y., & Punjwanti, R. (2015). Pediatric oncology nursing care in low and middle-income countries: A need for baseline standards. *Cancer Control*, 111-115.
18. Mosby, T. T., Romero, A. L. H., Linares, A. L. M., Challinor, J. M., Day, S. W., & Caniza, M. (2015). Testing efficacy of teaching food safety and identifying variables that affect learning in a low-literacy population. *Journal of Cancer Education*, 30(1): 100-107. <https://doi.org/10.1007/s13187-014-0666-2>
19. Day, S., Hollis, R., Challinor, J., Bevilacqua, G., & Bosomprah, E., (2014). SIOP PODC Nursing Working Group. Baseline standards for paediatric oncology nursing care in low to middle-income countries: position statement of the SIOP PODC Nursing Working Group. *Lancet Oncology*, 15(7): 681-682. [https://doi.org/10.1016/S1470-2045\(14\)70213-X](https://doi.org/10.1016/S1470-2045(14)70213-X)
20. Wilson, L. A., Crooks, E. A., Day, S. W., Dawson, M.A., Gakumo, C.A., ... & Theus, L. H. (2014). Global perspectives on nursing leadership: Lessons learned from an international nursing and health care leadership development program. *Journal of Nursing Education and Practice*, 4(2): 140-152. <https://doi.org/10.5430/jnep.v4n2p140>
21. Day, S. W., Segovia, L., Viveros, P., Alqudimat, M. R., & Rivera, G. K. (2013). The Latin American center for pediatric oncology nursing education: Development, implementation and accomplishments. *Cancer Nursing*, 36: 340-345. <https://doi.org/10.1097/NCC.0b013e318292f0dd>
22. Day, S. W., McKeon, L. M., Garcia, J., Wilimas, J. A., Carty, R. M., de Alarcon, P., Antillon F., & Howard S. C. (2013). Use of joint commission international standards to evaluate and improve pediatric nursing care in Guatemala. *Pediatric Blood Cancer*, 60(5): 810-815. <https://doi.org/10.1002/pbc.24318>
23. Garcia, M., Chismark, E. A., Mosby T., & Day, S. W. (2010) Development and validation of a nutritional education pamphlet for low-literacy pediatric oncology caregivers in Central America. *Journal of Cancer Education*, 25(4): 512-517. <https://doi.org/10.1007/s13187-010-0080-3>
24. Bishop, K., Mele, N., Koppmann, M. J., & Day, S. (2009). A review of paediatric palliative care nursing education in Latin America. *International Journal of Palliative Nursing*, 15(8): 377-382. <https://doi.org/10.12968/ijpn.2009.15.8.43796>
25. Al-Qudimat, M. R., Day, S., Almomani, T., Odeh, D., & Qaddoumi, I. (2009). Clinical nurse coordinators: A new generation of highly specialized oncology nursing in Jordan. *Journal of Pediatric Hematology/Oncology*, 31(1): 38-41. <https://doi.org/10.1097/MPH.0b013e31818b3536>
26. Day, S. W., Dycus, P. M., Chismark, E. A., & McKeon, L. (2008).

- Improving the quality of nursing care in a Central American country: Findings, recommendations, and preliminary outcomes. *Pediatric Nursing*, 34(5): 367-373.
27. Hankins, J., Hinds, P., Day, S., Carroll, Y., Li, C. S., Garvie, P., & Wang, W. (2007). Therapy preference and decision-making among patients with severe sickle cell anemia and their families. *Pediatric Blood and Cancer*, 48(7): 705-710. <https://doi.org/10.1002/pbc.20903>
 28. Day, S. W., & Chismark E. (2006). Sickle cell disease: Cognitive and academic impact on students. *Journal of School Nursing*, 22(6): 330-335. <https://doi.org/10.1177/10598405060220060401>
 29. Hankins, J. S., Day, S., Carroll, Y., Naidu, P., Li, C. S., Hinds P, ... Wang, W. (2004). Therapeutic intervention and decision-making among caregivers of children with severe sickle cell anemia. *Blood*, 104(11): 462a.
 30. Day, S. W. (2004). Development and evaluation of a sickle cell disease assessment instrument. *Pediatric Nursing*, 30: 451-458.
 31. Elliott, V., Morgan, S., Day, S., Mollerup, L. S., & Wang, W. (2001). Parental health beliefs and compliance with prophylactic penicillin administration in children with sickle cell disease. *Journal of Pediatric Hematology/Oncology*, 23(2): 112-116. <https://doi.org/10.1097/00043426-200102000-00009>
 32. Day S. W., & Wynn L. W. (2000). Sickle cell pain and hydroxyurea. *American Journal Nursing*, 100(11): 34-39.
 33. Day, S.W., Brunson, G. E., & Wang, W. C. (1997). Successful newborn sickle cell trait counseling program using health department nurses. *Pediatric Nursing*, 23(6): 557-561.
 34. Hongeng, S., Wilimas, J. A., Harris, S., Day, S. W., & Wang, W. C. (1997). Recurrent Streptococcus pneumoniae sepsis in children with sickle cell disease. *Journal of Pediatrics*, 130(5): 814-816. [https://doi.org/10.1016/S0022-3476\(97\)80026-1](https://doi.org/10.1016/S0022-3476(97)80026-1)
 35. Williams, L. L., Wilimas, J. A., Harris, S. C., Day, S. W., Dancy, R. M., & Wang, W. C. (1996). Outpatient therapy with ceftriaxone and oral cefixime for selected febrile children with sickle cell disease. *Journal of Pediatric Hematology/Oncology*, 18(3): 257-261. <https://doi.org/10.1097/00043426-199608000-00004>
 36. Chesney, P. J., Wilimas, J. A., Presbury, G., Abbasi, S., Leggiadro, R. J., Davis, Y., Day, S. W., Schutze, G. E., & Wang, W. C. (1995). Penicillin and cephalosporin-resistant strains of Streptococcus pneumoniae causing sepsis and meningitis in children with sickle cell disease. *Journal of Pediatrics*, 127(4): 526-532. [https://doi.org/1016/S0022-3476\(95\)70107-9](https://doi.org/1016/S0022-3476(95)70107-9)
 37. Wilimas, J. A., Flynn, P. M., Harris, S., Day, S., Smith, R., Chesney, P. J.,

- ... Wang, W. (1993). Safety and effectiveness of outpatient treatment with ceftriaxone for febrile children with sickle cell disease: A randomized study. *New England Journal of Medicine*, 329(7): 472-476.
<https://doi.org/10.1056/NEJM199308123290705>
38. Day, S. W., Dancy, R. M., Kelly, K. D., & Wang, W. C. (1993). Iron overload? In sickle cell disease? *American Journal of Maternal/Child Nursing*, 18:330-335. <https://doi.org/10.1097/00005721-199311000-00014>
39. Day, S., Brunson, G., Wang, W. (1992). A successful education program for parents of infants with newly diagnosed sickle cell disease. *Journal of Pediatric Nursing*, 7: 52-57.
40. Wang, W., Day, S., Turner, E., Bhakta, M., & Erickson, S. (1992). Medical management and prevention guidelines for children with sickle cell disease. *Journal of the Tennessee Medical Association*, 85(5): 209-214.
41. Gigliotti, F., Feldman, S., Wang, W. C., Day, S. W., & Brunson, G. (1991). Serologic follow-up of children with sickle cell disease immunized with a Haemophilus influenzae type b conjugate vaccine during early infancy. *The Journal of Pediatrics*, 118(6): 917-919. [https://doi.org/10.1016/S0022-3476\(05\)82209-7](https://doi.org/10.1016/S0022-3476(05)82209-7)
42. Gigliotti, F., Feldman, S., Wang, W. C., Day, S. W., & Brunson, G. (1989). Immunization of young infants with sickle cell disease with a Haemophilus influenzae type B saccharide-diphtheria CRM₁₉₇ protein conjugate vaccine. *The Journal of Pediatrics*, 114(6): 1006-1010.
[https://doi.com/10.1016/S0022-3476\(89\)80451-2](https://doi.com/10.1016/S0022-3476(89)80451-2)
43. Orenstein, S. R., Lofton, S. W., & Orenstein, D. M. (1986). Bethanechol for pediatric gastroesophageal reflux: a prospective, blind, controlled study. *The Journal of Pediatric Gastroenterology*, 5(4): 549-555.
<https://doi.org/10.1097/00005176-198607000-00007>

BOOK CHAPTERS:

1. Challinor, J., Alqudimat, M., Mbah, G. & Day, S. W. Pediatric oncology nursing science in L&MIC in P. Hinds & L. Linder (Ed.,) *Pediatric oncology nursing science*. New York, NY: Springer.

WEBINARS and Education Modules

1. Day, S. W. & Likes W. (2019, April) Community partnerships for nursing innovation, [Webinar]. SREB Council on Collegiate Education for Nursing.

2. Nurse Preceptor Education Modules, funded by HRSA ANEW Grant
3. Motivational Interviewing to Overcome Vaccine Hesitancy, funded by EXCITE grant

OTHER PUBLICATIONS

1. Hinds, B., Jarvandi, S., Dedmon, D. & Day, S. W. (2022) *Community Engagement in Improving Adult Vaccinations* (oral presentation), Rural Health Association of Tennessee Annual Conference, Pidgeon Forge, TN.
2. Rhoads, S., Cossman, R., Nellis, K., Day, S., Beasley, L., Reed, L., Dedmon, D., Fouquier, K. & Bellflower, B. (2022) *Exploring the Impact of the COVID-19 Public Health Emergency on Nurse Practitioner Student Training Experiences* (oral presentation), Sigma's 33rd International Research Congress, Edinburgh, Scotland.
3. Abraham, M. & Day, S. W. (2022) *Designing a tiered competency assessment framework for global pediatric hematology nurses*, (oral presentation). 54th Congress of the international Society of Paediatric Oncology, Barcelona, Spain.
4. Delaney, V., Law, J., Cao, X., & Day, S. W. (2022) *Exploring the Need for Palliative Care at a Large Tertiary Care Public Hospital* (poster presentation), Sigma Theta Tau Research Conference, Memphis, TN.
5. Rhoads, S., Cossman, R., Nellis, K., Day, S., Beasley, L., Reed, L., Dedmon, D. & Bellflower, B. (2022). *Nurse Practitioner and Nurse Midwifery Student Survey to Assess Clinical Experiences in Rural Health Using Telehealth and the Impact of Covid-19 Pandemic* (), HESA Health Workforce
6. Farrell, N.A., Graff, J.C., Jones, T., Day, S., Keisling, B.L., & Rhoads, S. (2021) *Relationship of child health and parenting stress to child neurocognitive development* [Abstract]. Southern Nursing Research Society 35th Annual Conference. February 24-25, 2021. Virtual.

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Presentations, International and Invited

1. Day, S. W. (2023). Empowering the Future: An Overview of the SCD Train the Trainer Bootcamp, International Association of Sickle Cell Nurses and Professional Associates 2023 Virtual Conference, Promoting Health Equity in Sickle Cell Disease
2. Day, S. W. (2022). *Closing the survival gap for children with cancer*, (keynote presentation) 38th Annual Research Conference, Dr. Luis Calvo Mackenna Hospital, Santiago, Chile (virtual)
3. Day, S. W. *Implementing Paediatric Oncology Baseline Standards in Low and Middle Resource Countries*, Chaired Roundtable Discussion, 54th Congress of the International Society of Pediatric Oncology, Barcelona Spain, 2022

4. Day, S. W. (2021). *Empowering nurses to change practice: Florence Nightingale to SIOP baseline standards*. [International presentation]. 23rd Central America Association of Pediatric Hematology Oncology (AHOPCA) Virtual Conference, San Salvador, El Salvador
5. Day, S. W. (2019, October 23-26). *An interdisciplinary approach to achieving equity in care delivery*. [Keynote presentation]. 51st Congress of the International Society of Pediatric Oncology, Lyon, France.
6. Day, S. W. (2019, September 5-7). *International Society of Pediatric Oncology Baseline Nursing Standards* [Preconference workshop]. 43rd International Pediatric Hematology/Oncology Conference, San Jose, CA.
7. Day, S. W. (2019). *Nurses transforming practice* [Invited presentation]. Wuhan Union Hospital, Wuhan, China.
8. Day, S. W. (2018). *Community partnerships & nursing innovation* [Paper presentation]. SREB Council on Collegiate Education for Nursing Annual Conference, Atlanta, GA.
9. Day, S. W. (2018). *Empowering nurses to change practice* [Paper presentation]. International Nursing Scientific Congress of Pediatric Oncology and Hospital Luis Calvo Mackenna, Santiago, Chile
10. Day, S. W. (2018). *Pediatric oncology nursing baseline standards* [Paper presentation]. Association of Hematology-Oncology of Pediatrics in Central America, Panama City, Panama.
11. Day, S. W. (2017). *Disseminating the baseline nursing standards* [Paper presentation]. SIOP PODC Leadership and Advocacy Workshop, Washington, DC.
12. Day, S. W. (2017). *Empowering nurses, empowering patients* [Keynote presentation]. 12th Pediatric Oncology Viva Forum, Singapore.
13. Day, S. W. (2017). *Development and survey of baseline standards for pediatric oncology nursing*. [Plenary presentation]. Association Hematology-Oncology of Pediatrics in Central America, Memphis TN.
14. Day, S. W. (2016). *Cancer in low-resource areas: Policy forum, development of standards for pediatric oncology nursing*. [Paper presentation]. at the National Academies of Sciences, Engineering and Medicine, Washington, DC.
15. Day, S. W. (2015). *Nursing's time is now*. [Invited presentation]. University of Tennessee Health Science Center College of Nursing Awards and Pinning Ceremony, Memphis, TN.
16. Day, S. W. (2014). *Improving cancer care in developing countries*. [Paper presentation]. Children's Hospital Boston and Dana-Farber Cancer Institute, Boston, MA.
17. Day, S. W. *Development of baseline standards for pediatric oncology nursing*

- care in low- and middle-income countries*. [Paper presentation]. 46th Congress of the International Society of Pediatric Oncology, Toronto, Canada.
18. Day, S. W. (2013). *Impact of the Guatemalan nursing program on treatment abandonment in children with cancer*. [Paper presentation]. Sigma Theta Tau International's 24th International Nursing Research Congress, Prague, Czech Republic.
19. Day, S. W. (2012). *Improving the quality of nursing care in Guatemala*. [Paper presentation]. 44th Congress of the International Society of Pediatric Oncology, London, UK.
20. Day, S. W. (2011). *Sustainable oncology nursing education in low-income countries*. [Paper presentation]. 43rd Congress of the International Society of Pediatric Oncology, Auckland, New Zealand.
21. Day, S. W. (2011). *Nursing in developing countries: Improving outcomes*. [Paper presentation]. Philippine Pediatric Society Conference, Davao City, Philippines.
22. Day, S. W. (2010). *Developing a pediatric oncology nursing education curriculum*. [Paper presentation]. 42nd Congress of the International Society of Pediatric Oncology, Boston, MA.
23. Day, S. W. (2010). *Development of an international outreach nursing program*. [Paper presentation]. Cincinnati Children's Hospital, Cincinnati, OH.
24. Day, S. W. (2010). *Twining: Improving health care in developing countries*. [Paper presentation]. Children's Hospital Boston and the Dana-Farber Cancer Institute, Boston, MA.
25. Day, S. W. (2010). *Evaluating the impact of the Guatemalan nursing program on staff, organizational, and clinical outcomes*. [Paper presentation]. Third Regional Congress of Cancer and Blood Disorders of Childhood, Aman, Jordan.
26. Day, S. W. (2008). *Program model for promoting quality nursing care in developing countries*. [Paper presentation]. Pediatric Oncology Group of Ontario's Symposium on Childhood Cancer, Toronto, Ontario.
27. Day, S. W. (2008). *Nursing essentials for a safe central line program*. [Paper presentation]. 40th Congress of the International Society of Pediatric Oncology, Berlin, Germany.
28. Day, S. W. (2007). *Process for measuring the quality of nursing care in developing countries*. [Paper presentation]. 18th International Sigma Theta Tau Nursing Research Congress, Vienna, Austria.

