

PED1-4102/F & PED1-4102/H ST. JUDE ELECTIVE

Course Policies and Procedures

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Location

St. Jude Children’s Research Hospital
Barry Building – Conference Room C
262 Danny Thomas Place
Memphis, TN 38002

Faculty

The faculty and fellows assigned to the Hematology/Oncology Service or other specialty service as determined by the elective will supervise students in the evaluation and management of patients.

Introduction

Electives for fourth year students are available at St. Jude in the fields of Hematology, Oncology, Infectious Diseases, Surgery, Anesthesiology, Pathology, Neurology, Critical Care Medicine and, in selected cases, Radiation Oncology. In most cases, the emphasis is on inpatient care with staff, fellow and resident supervision. Some rotations may involve time in clinics, operating or procedure rooms.

Elective Goals

Fourth year medical students on elective rotations at St. Jude may assist in the care of patients only under the direct supervision of an attending physician, residents, and fellow assigned by the attending physician.

Elective Objectives

Patient Care:

- Care for 2-3 patients at a time depending on the evaluation of the student’s abilities
- Take a history and retrieve background medical information
- Report data from records and diagnostic tests
- Perform physical exam and link exam with medical history
- Complete legible and accurate patient notes

Medical Knowledge:

- Ask insightful questions

- Contribute to discussion and decision making
- Understand and apply population based and evidence based medicine
- Analyze patient data and integrate relevant clinical and scientific knowledge
- Elaborate a differential diagnosis
- Define logical diagnostic and therapeutic approaches
- Weigh and interpret conflicting information

Practice-Based Learning and Improvement:

- Access online and other resources to research patient’s current clinical issues
- Apply cognitive knowledge to the care of patients
- Learn from previous errors

Interpersonal and Communication Skills:

- Demonstrate awareness of the relevance of psychosocial factors, cultural diversity and apply knowledge in the care of individual patients
- Establish a rapport with patients, families and healthcare team

Professionalism:

- Place the patient’s well-being above own self interest
- Respectful and compassionate toward patients, coworkers and teachers
- Exhibit exemplary work ethic

Attendance and Required Experiences

A statement of attendance policy and any required attendance.

Students will participate in all rounds and seminars of the section and perform histories and physical examinations on selected patients on the consultation service. Students will be directed to pertinent literature regarding patients being cared for on the service. Student will be responsible for initial evaluation of all patients. They will follow the patients daily, formulate plans of management and, under the supervision of a resident, fellow and attending, will write notes on all of their assigned patients. They will review diagnostic results daily on all patients.

Duty Hours

Students should expect to spend 40-50 hours per week with the service. There is no night call for medical students.

Rotation Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7-8					
8-9		Leukemia and Lymphoma			
9-10					
10-11					
11-12					
12-1			Resident Lecture	Grand Rounds	
1-2					
2-3					
3-4	Fellow’s Rounds				Solid Tumor
4-5					
Inpatient service					

Student Evaluation

PROFESSIONAL CONDUCT

In 1986, the College of Medicine established its Code of Professional Conduct. The document, available in *The Centerscope*, addresses those responsibilities to patients, colleagues, family, and community as well as to the individuals themselves. Following discussion with incoming students, it is assumed that all will subscribe to this code as part of their commitment to the profession of medicine. An egregious professionalism violation may be considered grounds for course failure.

DECLARATION OF DISABILITY

Any student who would like to self-disclose as a student with a disability in the College of Medicine at UTHSC must register and officially request accommodations through the Disability Coordinator in Student Academic Support Services (SASS). Regardless of a student's geographic location for experiential education, all requests for accommodations must be submitted with supporting documentation and reviewed for reasonableness by the Disability Consultant. Students should contact Laurie Brooks to set up an appointment to discuss specific needs at lbrook15@uthsc.edu or (901) 448-1452. All conversations regarding requests for accommodations are confidential.

DUTY HOURS

1. Duty hours will be limited to 80 hours per week averaged over a four-week period, inclusive of all in-house call patient care activities.
2. Continuous on-site duty, including in-house call, will not exceed 30 consecutive hours. Students may remain on duty additional hours to participate in transferring care of patients, conducting outpatient clinics, maintaining continuity of medical and surgical care, and attending required didactic activities.
3. Students will be provided with one day in seven free from all educational and clinical responsibilities, averaged over a rotation, inclusive of call. One day is defined as one continuous 24-hour period free from all clinical, didactic, and administrative activities.

STUDENT ASSESSMENT

Students have a formative assessment at the half-way mark of the preceptorship and a summative clinical assessment at the end of the rotation based on clinical performance as defined in the objectives.

GRADING SCALE (this is the College of Medicine grading scale adopted for the entire curriculum by the CUME, beginning May 2014.)

<u>Letter Grade</u>	<u>Final Percentage</u>
A	89.5-100
B	79-89
C	67.5-78
F	≤ 67.49

Academic Difficulty

Students having difficulty in the course are strongly encouraged to seek help as soon as possible by seeking advice from the resident, fellow, and attending on the service. Students are also encouraged to check with the SASS and the Kaplan Clinical Skills Center to see if academic support is available.

Course Evaluation

Students are strongly encouraged to participate in the Hall Tacket evaluation survey on New Innovations at the conclusion of the course.

Textbooks and Literature

Include a list of required or recommended articles or textbooks and any other resources available to the students.