

# The PEARLS Healthcare Debriefing Tool

	Objective	Task	Sample Phrases
<b>1 Setting the Scene</b>	Create a safe context for learning	State the goal of debriefing; articulate the basic assumption*	<p>"Let's spend X minutes debriefing. Our goal is to improve how we work together and care for our patients."                      "Everyone here is intelligent and wants to improve."</p>
<b>2 Reactions</b>	Explore feelings	Solicit initial reactions & emotions	<p>"Any initial reactions?"                      "How are you feeling?"</p>
<b>3 Description</b>	Clarify facts	Develop shared understanding of case	<p>"Can you please share a short summary of the case?"                      "What was the working diagnosis? Does everyone agree?"</p>
<b>4 Analysis</b>	Explore variety of performance domains	See backside of card for more details	<p><b>Preview Statement</b>  <i>(Use to introduce new topic)</i>                      "At this point, I'd like to spend some time talking about [insert topic here] because [insert rationale here]"</p> <p><b>Mini Summary</b>  <i>(Use to summarize discussion of one topic)</i>                      "That was great discussion. Are there any additional comments related to [insert performance gap here]?"</p>
<b>Any Outstanding Issues/Concerns?</b>			
<b>5 Application/Summary</b>	Identify take-aways	<p>Learner centered</p> <hr style="border-top: 1px dashed black;"/> <p>Instructor centered</p>	<p>"What are some take-aways from this discussion for our clinical practice?"</p> <hr style="border-top: 1px dashed black;"/> <p>"The key learning points for the case were [insert learning points here]."</p>

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# The Analysis Phase

## Performance Domains

The analysis phase can be used to explore a variety of performance domains:



Decision Making



Technical Skills



Communication



Resource Utilization



Leadership



Situational Awareness



Teamwork

## Three Approaches

### 1 Learner Self-Assessment

Promote reflection by asking learners to assess their own performance


### 2 Focused Facilitation


Probe deeper on key aspects of performance

### 3 Provide Information


Teach to close clear knowledge gaps as they emerge and provide directive feedback as needed


## Sample Phrases

 What aspects were managed well and why?

 What aspects do you want to change and why?

 **Advocacy:** I saw [observation], I think [your point-of-view].

 **Inquiry:** How do you see it? What were your thoughts at the time?

 I noticed [behavior]. Next time you may want to consider [suggested behavior], because [rationale].