

TLC Awards Letters of Support

Letters of support, a part of the TLC Awards nomination packet, provide evidence of faculty's commitment to the criteria for one of the three awards.

Letters should conform to the following guidelines:

1. not to exceed 2 pages typed;
2. be addressed to the Educators for Excellence Committee (EEC);
3. describe how you know the nominee;
4. describe how the nominee demonstrates and/or meets award criteria, i.e., include specific examples for each of the following;

Active Learning Criteria

- a. demonstrates consistent implementation of instructional strategies that actively engage learners
- b. documents positive impact of active learning strategies on student learning
- c. communicates the importance of active learning to students
- d. reveals creativity and student-centeredness through active learning strategies

Heart of Teaching Criteria

- a. creates and models empathy, integrity, and excellence
- b. demonstrate practices that place students at the center of their learning experiences—supporting, encouraging, and empowering them
- c. exhibit enthusiasm for teaching, inspire students, and often extend their expertise by mentoring peers or contributing to the broader academic community

Scholarship of Teaching and Learning Criteria

- a. demonstrates SoTL within the last year in at least one of the following categories: presentation(s) at local, regional, national, or international level; article published or accepted for publication; and/or research project completed
5. describe why you feel the nominee deserves to win the award;
 6. include additional details you think the EEC should know about the nominee; and
 7. be emailed to EEC (eec@uthsc.edu) or nominee.